

Univerzitetni študijski program 1. stopnje Geografija

Hidrogeografija in geografija morij

Predmet študente seznani z značilnostmi različnih oblik voda na Zemlji (slanih, sladkih, podzemnih, površinskih, tekočih, stoječih...), z vodno bilanco planeta in kontinentov, z vodo kot sestavino in dejavnikom v okolju, s pomenom vode za življenje in z vodami kot naravnim virom okolja. Drugi del predmeta obravnava svetovna morja kot del hidrosfere, osnovne značilnosti morij in oceanov, morja kot življenjske prostore ter gospodarski in planetarni pomen morij. Vsebinski poudarek predmeta je na razumevanju vloge voda kot pokrajnotvorne sestavine, ki je pomembna za celotno geosfero, na razumevanju pomena časovne in prostorske variabilnosti voda in njenih oblik na Zemlji ter povezanosti vode z drugimi dejavniki okolja.

Podatki o predmetu:

- 3. letnik / 3rd year | obvezni / compulsory,
- 45 ur predavanj, 15 ur seminarja, 15 ur vaj,
- 6 ECTS.

Preverjanje in ocenjevanje znanja:

- Pisne naloge do 33,3 % končne ocene,
- Končni izpit do 66,7 % končne ocene.

Hydrogeography and Geography of the Seas

The course introduces students to the characteristic features of various forms of waters on Earth (salt, fresh, underground, surface, running, still...), to the water balance on the planet and continents, to water as the component and active factor in the environment, to the importance of water for life, and to waters as natural sources of the environment. The second part of the course looks into the seas of the world as part of the hydrosphere, the basic characteristics of the seas and oceans, the seas as habitats, and the economic and planetary significance of the seas. As for the course's content, the emphasis is placed on the understanding of the role of waters as a landscape-forming element, important for the whole geosphere, on the understanding of the importance of chronological and spatial variability of water and its forms on the Earth, as well as on the connection between water and other elements of the environment.